Revista de Estudios de Lenguas de Signos REVLES

Editorial Policy

The *Revista de Estudios de lenguas de Signos* (Journal of Sign Language Studies), *REVLES*, is an electronic scientific journal publishing research articles, and academic and professional reflections in the field of sign languages. The Spanish Real Patronato sobre Discapacidad (Royal Board on Disability) promotes *REVLES*, with coordination and editing by the Centre for the Language Normalization of the Spanish Sign Language (CNLSE).

- **Publication Frequency**: Annual.

- **Open Access Policy:** *REVLES* offers free, immediate, and unrestricted access to its content, supporting open access to culture and scientific research for global knowledge exchange. No charges apply for article publication or evaluation.

- **Disclaimer:** Authors are solely responsible for the opinions and facts stated in their work.

Purpose

To advance research and knowledge of sign languages and their linguistic communities.

Section Policy

REVLES includes these sections:

- **Articles** (artículos): Academic and scientific contributions from research and theoretical-analytical approaches.

- **Notes** (notas): Research notes and documentary reviews.

- **Reviews** (reseñas): Expository-argumentative contributions about monographic works relevant to the linguistic and scientific community.

- **Doctoral Theses (**tesis doctorales): Summaries of completed dissertations, including content index, objectives, methodology, and contributions.

- **Other Contributions** (otras contribuciones): Significant work relevant to the journal's field.

- **News** (actualidad): Brief reports on initiatives, projects, news, interviews, anniversaries, products, and activities related to sign languages or signing communities.

Articles, Notes, and **Other Contributions** undergo anonymous peer review. Reviews, Doctoral Theses, and Current Affairs sections are exempt from this process.

Author Guidelines specify formal and technical requirements for manuscript submissions.

Publishing Institution

The Real Patronato sobre Discapacidad (Royal Board on Disability) —an autonomous body under the Ministerio de Derechos Sociales, Consumo y Agenda 2030 (Ministry of Social Rights, Consumer Affairs, and Agenda 2030)— promotes *REVLES*. The Royal Board on Disability aims to enhance the rights of people with disabilities, focusing on personal development, social inclusion, and disability prevention through comprehensive policy planning.

The Centre for the Language Normalization of the Spanish Sign Language (CNLSE), an advisory centre under the Royal Board on Disability, coordinates and edits the journal. Since its 2019 launch, *REVLES* has gained recognition in major indexing systems, databases, and directories nationally and internationally.

In 2024, *REVLES* enhanced its Editorial Policy, implemented new quality criteria aligned with major indexing systems, and incorporated Sustainable Development Goals (SDGs) from Agenda 2030. The journal emphasizes disability as a cross-cutting theme and gender perspective, strengthening its commitment to Spanish Sign Language (LSE), Catalan Sign Language (LSC), and other sign languages. These serve as essential tools for empowering deaf and deafblind individuals, particularly regarding quality education (SDG 4) and equal opportunities (SDG 10). *REVLES* prioritizes an inclusive perspective ensuring equal linguistic and cultural rights for deaf and deafblind individuals.

Objectives

- Provide an analytical framework for sign languages across scientific disciplines—especially linguistics—and linguistic human rights.

- Foster national and international dialogue on sign languages.

- Support research upholding the human rights of deaf individuals, deafblind individuals, and sign languages.

- Advance theoretical and applied knowledge in sign language studies following scientific standards.

- Offer a platform for sign language research.

- Encourage gender-focused research with an intersectional perspective.

- Promote international sign language research.

Values

- Impartiality: Objective evaluation through transparent peer-review processes, whose phases, potential outcomes, and resolution methods are publicly established.

- Independence: Scientific quality assurance while maintaining author accountability.

- Plurality: Multidisciplinary approaches fostering academic debate.

- Social Responsibility: Promoting linguistic diversity, inclusion, and linguistic rights.

- Diversity: Embracing heterogeneity for social progress.

- Scientific Quality & Rigor: Comprehensive peer-review evaluation.

- Innovation: Prioritizing original contributions.

- Internationality: Global themes, authorship, evaluation teams, and readership.

- Gender Equality: Supporting women-led, gender-focused research.

Commitment to Gender Equality

REVLES implements these practices:

- Minimum 50% women representation in Editorial Team and manuscript reviewers.

- Key roles held by deaf women: editorial director, secretary, layout designer, and web editor.

- Full author identification across all sections.

Recommendations for Gender Perspective Inclusion

General Considerations:

- Include gender analysis throughout research when relevant.

- Distinguish between sex (biological) and gender (sociocultural), following UNESCO's Non-Sexist Language Guidelines.

- Avoid gender-based stereotypes or unfounded generalizations.

- Examine gender norms and power dynamics in research outcomes.

Research Design:

- Justify sex/gender-related inclusion/exclusion criteria.

- Consider how sex and/or gender may influence the studied phenomena.

- Balance participant samples across sexes/genders when applicable.

- Conduct gender analysis to evaluate gender dimensions in determining the research problem.

Methodology:

- Describe methods used to collect and analyze sex/gender-related data.

- Specify how participants' sex/gender was determined and recorded.

- Consider intersectionality with other relevant sociodemographic variables.

- Ensure data collection methods are gender-sensitive and accessible to all participants.

Results:

- Present sex/gender-disaggregated data when relevant.

- Report both differences and similarities found between groups.

- Use visualizations (tables, graphs) to clearly represent sex/gender data.

Discussion:

- Interpret sex/gender-related findings within the context of existing literature.

- Discuss theoretical and practical implications of differences or similarities found.

- Avoid excessive generalizations based on limited results.

- Consider how results contribute to greater gender equality in the field of sign languages.

Limitations:

- Acknowledge study limitations regarding sex/gender analysis (e.g., sample size, representativeness).

- Identify potential sex/gender-related biases in methodology or interpretation.

- Discuss how limitations may have affected the ability to fully address gender issues.

Conclusions:

- Synthesize main findings related to sex/gender.

- Highlight the study's contributions to understanding sex/gender differences or similarities in the field of sign languages.

- Suggest future research directions addressing knowledge gaps regarding sex/gender.

Commitment to Inclusive Research Participation

REVLES accepts publications in Spanish sign language (LSE), Catalan sign language (LSC), International Signs (IS), and written Spanish.

Recommendations:

- Encourage the inclusion of deaf and deafblind people as principal investigators, co-investigators, or advisors in research projects.

- Positively value studies that involve deaf and deafblind people from the design stage.

- Promote the recognition of deaf and deafblind people as co-authors or collaborators in publications, when appropriate.

- Value the implementation of inclusive research environments, both physical and virtual, that facilitate the full participation of deaf and deafblind people.

- Encourage the use of participatory methodologies, such as Participatory Action Research (PAR), that empower deaf and deafblind people as active collaborators in data generation and analysis.

- Promote flexibility in research methods to adapt to the individual needs of deaf and deafblind participants.

Disclaimer

The opinions and facts stated in each article are the sole responsibility of their authors. The publishing entity assumes no responsibility for the credibility or authenticity of the works.

Indexing

REVLES maintains indexing in scientific databases following open-access policies.

Editorial Criteria

REVLES publishes research across sign language fields:

1. Linguistics

2. Linguistic human rights

3. Acquisition, teaching, learning, and evaluation of sign languages

4. Sign language processing

5. History and evolution of sign languages

6. Sociolinguistics

7. Psycholinguistics

8. Minority and minoritized languages

9. Bilingual or multilingual education

10. Contrastive linguistics

11. Others related to sign languages and signing communities